

Teaching Goals. My goal as a teacher is to (i) equip students with a state-of-the-art econometric toolbox, (ii) provide them with an overview of frontier papers that use these methods, and (iii) show how economic theory can help to make sense of fragmented causal effects to answer policy-relevant questions.

To reach these goals, my **teaching style** centers on three core principles:

- **Engagement:** I encourage engagement by combining lectures with interactive elements such as discussions of assigned readings, replication exercises of empirical studies, and debates on contemporary economic issues. When class size permits, I integrate a reading-group style and patiently encourage active participation.
- **Continuity:** I provide structured course materials and work to provide comprehensive lecture notes and formatted solutions to facilitate consistent learning. Core concepts are revisited and interconnected throughout lectures, ensuring students develop a coherent understanding. Lectures introduce theoretical foundations and empirical methods, while tutorials offer practical experiences. e.g., by closely examining and replicating recent frontier research papers.
- **Inclusiveness:** Recognizing that students have varied backgrounds and motivations, I assess their prior knowledge and tailor discussions to their interests. My teaching incorporates gender-neutral language and diverse perspectives into the curriculum, especially addressing issues related to gender, race, and inequality.

Teaching Portfolio. Our young chair in Dresden allows me to gain extensive insights into planning, conducting, and coordinating teaching. I have the chance to help teach and develop my courses:

- *Empirical Labor Economics*¹, TU Dresden, Summer 2025
Lecture, graduate
- *Applied Econometrics*, TU Dresden, Winter 2024/25
Tutorial, undergraduate
- *Empirical Economics*, TU Dresden, Summer 2024, Winter 2024/25, Summer 2025
Seminar, undergraduate
- *Panel Data Analysis using Stata*², TU Dresden, Summer 2024, Summer 2025
Seminar, undergraduate
- *Empirical Labor Economics*, HU Berlin, Winter 2020/21
Tutorial, graduate

Future Teaching. I look forward to teaching statistics, econometrics, and applied micro courses, and to catering to the needs of your faculty. I want to continuously refine and extend my portfolio, incorporate student feedback, and grow as a teacher.

¹Designed by me. Evaluations pending.

²Designed by me. No evaluations due to size restrictions.